

Current Record

Module Details	
Module Code	RUF207
Module Name	RUSSIAN LANGUAGE 2 AND RUSSIAN ORAL PROFICIENCY 2; BUSINESS RUSSIAN INTERMEDIATE
Module Short Title	
ECTS weighting	10
Semester/term taught	
Contact Hours	5 hours per week (4 hours per week -Russian Language and Russian Oral Proficiency 2; 1 hour per week Business Russian Intermediate)
Module Personnel	
Learning Outcomes	<p>"Russian Language and Russian Oral Proficiency 2. On successful completion of this module students will be able to</p> <ol style="list-style-type: none"> 1) pursue further their communicative aims through the medium of Russian; 2) read and comprehend relatively complex texts in Russian; 3) distinguish between different language registers and style; 4) translate accurately and in the appropriate register a range of text types. Business Russian Intermediate. On successful completion of this module students will be able to <p>1) demonstrate a good level of oral, aural and written proficiency in the business register of Russian language;</p> <p>2) describe aspects of the economic, business and social environment of modern Russia.</p> <p>"</p>
Module Learning Aims	<p>Russian Language and Russian Oral Proficiency 2. The module aims to</p> <ol style="list-style-type: none"> 1) enable students to use spoken and written Russian inside and outside the classroom; 2) develop students' understanding of how the Russian language works; 3) develop students as autonomous and independent learners; 4) foster in students the language skills necessary to pursue their interests through the medium of Russian; 5) foster an interest in and awareness of Russian society and culture. Business Russian Intermediate. The module aims to <p>1) consolidate the existing level of language proficiency in both oral and written Russian;</p> <p>2) develop oral and written business communication skills acquire a working vocabulary of 2500 words and expressions for business purposes;</p> <p>3) develop an understanding of the current Russian business environment and social and economic development in Russia;</p> <p>4) analyse critically and independently, in Russian and English, a variety of business related texts and documents.</p>

Module Content	This module is designed to continue to consolidate the four language skills (listening, speaking, reading and writing) with the continued emphasis on the grammatical structures. Students continue their study of Russian language specialising in Business Russian, understanding of Russian economy and doing business in Russia.
Recommended Reading List	Set text RUS', A Comprehensive Course in Russian, Sarah Smyth and Elena V. Crosbie, Cambridge University Press, 2002, ISBN 0 521 64555 7; Additional materials for Business Russian Intermediate are provided by the Department of Russian and Slavonic Studies.
Module Pre Requisite	
Module Co Requisite	
Assessment Details	<p>Annual assessment:</p> <ol style="list-style-type: none"> 1. written language 50% 2. oral 15% 3. listening comprehension 15% 4. assessed work 20% <p>Students are required to pass the written language paper (this is a non-compensatable component) and to pass the overall aggregate of all four components.</p> <p>Supplemental assessment</p> <p>The supplemental assessment in language modules is exactly the same as in the annual/end-of-year examination session. It consists of four parts weighted in the same proportions as in the annual examination:</p> <ol style="list-style-type: none"> 1. written language 50% 2. oral 15% 3. listening comprehension 15% 4. assessed work 20% <p>The only difference is that the fourth element (assessed work) in the annual session is made up of weekly assignments and tests, whereas in the supplemental session candidates who are required to be re-assessed in this component submit a single piece of work by the Friday before the beginning of the examination session. The department will contact students and let them know the requirements for the re-assessment component of this 4th element as and when the need arises.</p>
Module Website	
Module approval date	
Approved By	
Academic Start Year	
Academic Year of Data	2014/15